Navjyoti Senior Secondary School

Term Examination

Date: 14 Dec 2026 | **Class X · English** | Duration: 180 Minutes | Max. Marks: 63

Section A — 1 Mark Questions

Q1. Past data is described in the: *(Analytical Paragraph)* *(1 Marks)*

(A) past tense **(B)** future tense
(C) present continuous **(D)** any tense

Q2. He said, "I will come tomorrow." → He said that he would come _____. *(1 Marks)*

(A) tomorrow **(B)** yesterday
(C) the next day **(D)** today

Q3. Fowler was: *(The Midnight Visitor)* *(1 Marks)*

(A) a policeman **(B)** a young, romantic writer
(C) a spy **(D)** a waiter

Q4. Ebright's interest in science began with *(1 Marks)*

(A) playing football **(B)** collecting butterflies
(C) reading novels **(D)** painting

Q5. "It" in the third line refers to: *(Fog)* *(1 Marks)*

(A) the cat **(B)** the harbour
(C) the city **(D)** the fog

Q6. Which should be avoided in a formal letter? *(Formal Letter Writing)* *(1 Marks)*

(A) polite requests **(B)** contractions and slang
(C) a subject line **(D)** a date

Q7. Complete the opening of a summary of “A Letter to God”: The house, which _____ the only one in the entire valley, sat on the crest of a low hill. *(1 Marks)*

(A) were **(B)** are
(C) was **(D)** have been

Q8. Complete the sentence: The scissors _____ on the table. *(1 Marks)*

(A) is **(B)** was
(C) are **(D)** has

Q9. To repay the debt, M. Loisel *(1 Marks)*

(A) sold his house **(B)** borrowed nothing
(C) did extra copying work at night **(D)** left the city

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Q10. A hemlock is: *(Dust of Snow)* *(1 Marks)*

(A) a fruit tree
(B) a poisonous plant
(C) a flowering bush
(D) a medicinal herb

Q11. You _____ obey traffic rules. *(1 Marks)*

(A) might
(B) must
(C) would
(D) could

Q12. Apartheid was a political system that *(1 Marks)*

(A) gave equal rights to all
(B) gave power to the black majority
(C) separated people according to their race
(D) abolished elections

Q13. Assertion (A): The poet does not offer the boy money. *(The Ball Poem)*
Reason (R): Money is external and cannot replace the lost ball. *(1 Marks)*

(A) Both Assertion (A) and Reason (R) are true and Reason (R) is the correct explanation of Assertion (A).

(B) Both Assertion (A) and Reason (R) are true but Reason (R) is not the correct explanation of Assertion (A).

(C) Assertion (A) is true but Reason (R) is false.

(D) Assertion (A) is false but Reason (R) is true.

Q14. Assertion (A): The woman laughed at the pilot. *(Two Stories about Flying)*
Reason (R): The radar had shown no other aeroplane. *(1 Marks)*

(A) Both Assertion (A) and Reason (R) are true and Reason (R) is the correct explanation of Assertion (A).

(B) Both Assertion (A) and Reason (R) are true but Reason (R) is not the correct explanation of Assertion (A).

(C) Assertion (A) is true but Reason (R) is false.

(D) Assertion (A) is false but Reason (R) is true.

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Section B — 2 Marks Questions

Q1. Why does "The number of cars has increased" use "has" while "A number of cars have parked here" uses "have"? *(2 Marks)*

Q2. Why does Mrs Pumphrey think the dog's recovery is "a triumph of surgery"? *(2 Marks)*

Q3. How does Frost present nature in this poem? (i) What birds are usually named in poems? Is a crow often mentioned? What images come to mind when you think of a crow? *(Dust of Snow)* *(2 Marks)*

Q4. Why did such a large number of international leaders attend the inauguration? What did it signify the triumph of? *(Nelson Mandela: Long Walk to Freedom)* *(2 Marks)*

Q5. What did Lencho hope for? *(A Letter to God)* *(2 Marks)*

Section C — 3 Marks Questions

Q1. [CBSE 2026] Why does Mandela mention that he was prevented from fulfilling his obligations as a son, a brother, a father and a husband? (Nelson Mandela: Long Walk to Freedom) (40–50 words) *(3 Marks)*

Q2. [CBSE 2025] How do Anil's reaction to Hari Singh's cooking and his later actions reflect their evolving relationship? (The Thief's Story) (40–50 words) *(3 Marks)*

Q3. Would you agree that the "depths of oppression" create "heights of character"? How does Mandela illustrate this? Can you add your own examples? *(Nelson Mandela: Long Walk to Freedom)* *(3 Marks)*

Q4. [CBSE 2025] Refusing to accept our circumstances can result in an unhappy life. Discuss with reference to "The Necklace". (40–50 words) *(3 Marks)*

Q5. 4. Images of India; parts visited; French and Portuguese influences; where tea and coffee grow. *(Glimpses of India)* *(3 Marks)*

Section D — 4 Marks Questions

Q1. Read the extract "From the Diary of Anne Frank" and answer the questions.
I'm not so worried about my girlfriends and myself. We'll make it. The only subject I'm not sure about is maths. Anyway, all we can do is wait. Until then, we keep telling each other not to lose heart. *(4 Marks)*

(a) What are they waiting for?

(b) Which subject worries Anne?

(c) What does "not to lose heart" mean?

(d) Find a contracted form and write it in full.

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Section E — 5 Marks Questions

Q1. [CBSE 2026] Read the extract and answer the questions.
Out of the experience of an extraordinary human disaster that lasted too long, must be born a society of which all humanity will be proud. We, who were outlaws not so long ago, have today been given the rare privilege to be host to the nations of the world on our own soil. We thank all of our distinguished international guests for having come to take possession with the people of our country of what is, after all, a common victory for justice, for peace, for human dignity. (Nelson Mandela: Long Walk to Freedom) *(5 Marks)*

(a) Which option justifies Mandela's statement "We, who were outlaws …"? (A) The international leaders who came to attend the ceremony (B) Due to apartheid, many countries broke diplomatic relations with South Africa (C) The Commonwealth countries and their people (D) The people who fought in the Anglo-Boer War

(b) Mandela thanked the distinguished international guests because _____.

(c) What is the significance of the phrase "extraordinary human disaster" in his speech?

(d) Mandela's tone is: 1. unifying 2. determined 3. aggressive 4. pessimistic 5. hopeless. (A) 1, 2 and 4 (B) 2 and 4 (C) 1 and 2 (D) 4 and 5

Q2. Take a point of view for or against zoos, or consider both, and write a couple of paragraphs.

(5 Marks)

Q3. [CBSE 2026] Read the extract and answer the questions.

"I have cherished the ideal of a democratic and free society in which all persons live together in harmony and with equal opportunities. It is an ideal which I hope to live for and to achieve. But if needs be, it is an ideal for which I am prepared to die." (Nelson Mandela: Long Walk to Freedom)

(5 Marks)

(a) What is the main ideal Mandela is talking about? (A) economic prosperity (B) representative and free society (C) absolute power (D) finishing racism

(b) How does the statement reflect Mandela's commitment to justice? (about 40 words)

(c) Mandela's vision was not simply to reverse oppression but to end it, as he wishes to _____ (fight / appease) all forms of domination.

(d) The phrase "prepared to die" shows Mandela's: (A) anxiety (B) desperation (C) passion (D) uprightness

Q4. Read the extract and answer the questions.

"But I can get a hair-dye
And set such colour there,
Brown, or black, or carrot,
That young men in despair
May love me for myself alone
And not my yellow hair." (For Anne Gregory) *(5 Marks)*

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(a) Who is the speaker of these lines?

(b) Complete: The speaker wants to be loved for her _____ (inner self / wealth).

(c) Why does the speaker want to dye her hair? (about 40 words)

(d) "Carrot" here refers to: (A) a vegetable (B) an orange-red colour (C) a hair-band (D) a perfume.